Feedback please - to help us improve this resource

1. Where did you get the “Respect Me – Don’t Sext Me” items are you using?
   Please tick:
   □ Printed them from the Internet
   □ From the Pack sent to my school

2. Which “Respect Me - Don’t Sext Me” resource items did you use?
   Please tick:
   □ Everything
   □ Teacher Resource
   □ Student Info Sheet
   □ Parent Information Sheet
   □ Icebreaker “Legal/Illegal”
   □ “Dicing With Danger” board game
   □ “Sexting Fast Forward” board game
   □ “Fortune Teller” Chatterbox
   □ “Flying into Danger” aeroplane game
   □ Poster and 4 Story Cards
   □ Case Studies
   □ “Zapps” image resources

3. How useful were the items you used?
   Please circle the rating:
   Please rate (1) not useful to (10) very useful:
   Not used
   Teacher Resource 1 2 3 4 5 6 7 8 9 10 0
   Student Info Sheet 1 2 3 4 5 6 7 8 9 10 0
   Parent Information Sheet 1 2 3 4 5 6 7 8 9 10 0
   “Dicing With Danger” board game 1 2 3 4 5 6 7 8 9 10 0
   “Sexting Fast Forward” board game 1 2 3 4 5 6 7 8 9 10 0
   “Fortune Teller” Chatterbox 1 2 3 4 5 6 7 8 9 10 0
   “Flying into Danger” aeroplane game 1 2 3 4 5 6 7 8 9 10 0
   Poster and 4 Story Cards 1 2 3 4 5 6 7 8 9 10 0
   Case studies 1 2 3 4 5 6 7 8 9 10 0
   “Zapps” image resources to download 1 2 3 4 5 6 7 8 9 10 0

4. Do you agree or disagree with these statements?
   Please tick Yes or No:
   I know more about sexting and the law now
   I have a better understanding of sexting issues
   I feel more confident to help my students resolve sexting issues
   I think this resource has changed the way my students think about sexting
   This resource was easy to use
   The students found this resource a fun activity
   This resource was a good education tool

Yes No

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5. How could we improve these resources

6. Additional comments about the “Respect Me – Don’t Sext Me” pack

7. Would you recommend this pack to other teachers/schools?
Please tick Yes or No:

☐ Yes  ☐ No

Please mail your completed survey to
South Eastern Centre Against Sexual Assault
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